

Lesson Five Questionnaire - Student

Water Advocacy

Name: _____ Date: _____

Statements about Water		Agree (mark with X)	Disagree (mark with X)	Support for opinion
Drinking bottled water can be bad for the environment.	Before the lesson			
	After the lesson			
I drink from the water fountains at school.	Before the lesson			
	After the lesson			
One person on his/her own cannot make a change.	Before the lesson			
	After the lesson			





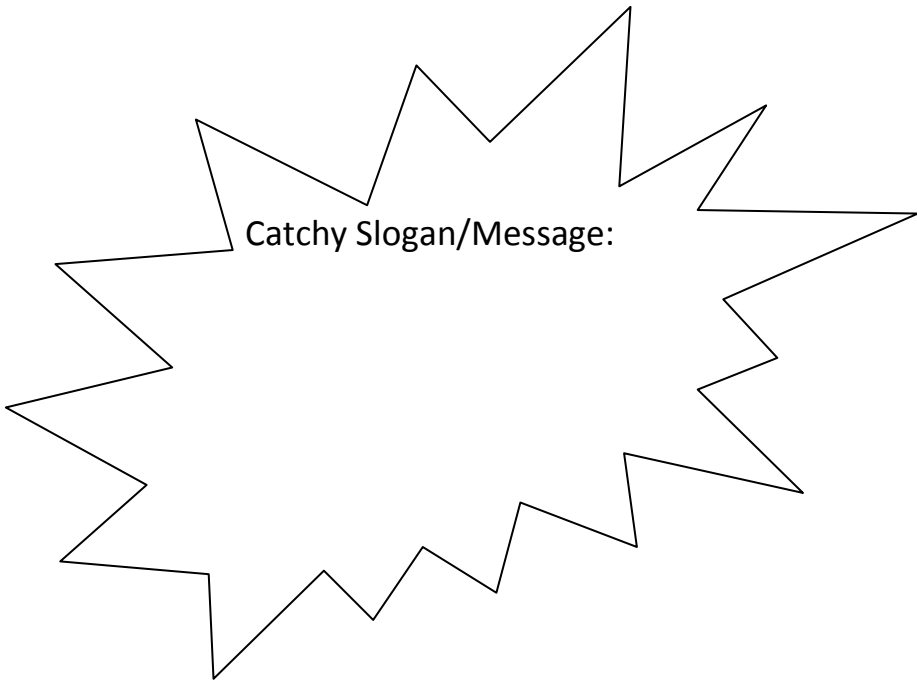




Recipe for Change Worksheet

Explanation of recipe ingredients (Use the other side of this sheet to write out the following items):

1. Catchy slogan/message - Come up with a catchy slogan/message that promotes the benefits of drinking tap water.
2. Visual - Draw a visual that represents your slogan/message.
3. 3 reasons we should drink tap water - Based on what you learned about tap water over this past week, list 3 reasons it is a good idea to drink tap water.



Visual:

